## HUBBARD COMMUNICATIONS OFFICE Saint Hill Manor, East Grinstead, Sussex HCO BULLETIN OF 9 MAY 1969 SUPERVISION DRILLS

Remimeo

## Handling Student Questions S.D.1.

PURPOSE: To train the student Supervisor not to answer Tech questions of the student but only to refer the student to the materials.

POSITION: Student-Supervisor and coach sit facing each other, or Student-Supervisor standing in front of a group.

## TRAINING STRESS:

The coach asks various tech and other questions which a student might ask of a supervisor, and the Student-Supervisor handles Tech only by referring the coach to the materials.

The Student-Supervisor should know his materials well and be able to refer the Coach to specific parts of the materials. The coach flunks the Student-Supervisor for

- 1) Answering any Tech questions by the coach
- Failing to refer the coach to the materials 2)
- 3) Not teaching tough; Q & A

The drill is continued until the Student-Supervisor has no tendency whatever to answer the coach's Tech questions, but only refer coach to the materials.

S.D.2 - Handling misunderstood words or phrases.

PURPOSE: To train the student-Supervisor to handle misunderstood words or phrases in students.

Student-Supervisor and coach seated facing each other across a POSITION: table, or Student-Supervisor standing.

TRAINING STRESS:

The coach manifests misunderstood word or phrase. The Student-Supervisor

- Has the coach trace back to where the manifestation started. Has the coach locate the word that was misunderstood. 1.
- 2.
- Has the coach look the word up in a dictionary or dianetics list of 3. words defined.
- 4. If the misunderstood word or phrase manifestation still present, has
- the student demonstrate the word, phrase or definition, or if
- . necessary locate another misunderstood word or phrase.

Student-Supervisor is flunked for not handling student with misunderstood word, handling some other way than above, lack of smoothness in handling, Q&A, not handling student "Rough".

<u>S.D.3</u> - Handling enturbulative students.

PURPOSE: To teach the Student-Supervisor to handle enturbulative students.

**POSITION:** Coach seated, Student-Supervisor standing.

TRAINING STRESS:

The coach acts just as a normal student. He then begins acting as an enturbulative student.

Student-Supervisor handles by

Sending to Review (Examiner) only if the coach says he wants a review. Sending coach to Ethics.

Student-Supervisor is flunked for failing to do either of the above, or failing to take action fast enough, Q&A or not handling student rough.

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